

Gladys Tantaquidgeon



Activities

Viewing/Creative Thinking

- Study the photograph of Gladys Tantaquidgeon. Using your observation skills describe the photograph. Include details about the background and foreground, the objects in the photograph, clothing. Who do you think took the photograph? Why? What do you think Tantaquidgeon was thinking about when this photo was taken? Why do you think it was important for her to be photographed in front of a picture of her as a child?

Learning Resources/Information Technology

- Gladys Tantaquidgeon, Emma Fielding Baker, and Fidelia Hoscott Fielding each played an important role in preserving Mohegan culture. First, find all three Mohegan trading cards. Describe their relationship to one another. Locate the entries for the Mohegan women on the timeline. Write a paper on one part of Mohegan culture that these women helped to preserve: Mohegan language, tribal customs, tribal clothing, or foodways.

Speaking/Learning Resources

- Make a presentation to your class about one aspect of Mohegan culture. Be sure to use pictures, photographs, or drawings of Mohegan tribal objects or ceremonies in your presentation.

Critical Thinking/Learning Resources

- Make a timeline of events and people in Mohegan tribal history. Be sure to include each of the Hall of Fame's Mohegan women on your timeline. Start your timeline as far back in history as you can, and take it up to the present time. Are there parts of the timeline where there were many events or people for which you could find information? Are there parts of the timeline that have fewer events or people? Why?